Education at the heart of all MDGs

Development

education for transformation

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Education, like development, means many things to many people. It motivates a broad range of attitudes, perceptions and practice. As the last issue in the volume on ‘Revisiting Human Development’ the central question is: how does education, formal, nonformal and informal, prepare individuals for full participation as citizens and workers in today’s global world?

Who sets the standards, who delivers, who learns, what is learned, how is knowledge built and shared, where is learning happening, and how much and where are the funds coming from? What do we mean when we speak of lifelong learning? How successful has the campaign on Education for All been? Have the MDGs taken into account the centrality of education? What will the current economic and climate crises mean for securing the right to education? What types of education best suit our world today?

The practice of education is a multilayered conversation determined by different social, economic and political contexts. But, as the authors from around the world show, in whatever context, education is not just a ‘service’ it is one of the core pathways to realizing human rights and achieving sustainable human development.

Development Volume 54 no 4 on Education for Transformation will be launched in East Africa in partnership with the Academy for Educational Development (AED)
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